BALLENTINE ELEMENTARY 1040 Bickley Road Irmo, SC 29063 K-5 Elementary School GRADES 653 Students ENROLLMENT Barbara P. Brockhard 803-732-8251 PRINCIPAL SUPERINTENDENT Dr. Dennis O. McMahon 803-732-8000 Cindy Sweigart 803-898-0096 BOARD CHAIR THE STATE OF SOUTH CAROLINA ANNUAL SCHOOL 2004 REPORT CARD ABSOLUTE RATING: EXCELLENT Absolute Ratings of Elementary Schools with Students like Ours Excellent Good Average Below Average Unsatisfactory 9 0 0 0 0 IMPROVEMENT RATING: GOOD ADEQUATE YEARLY PROGRESS: This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate. SOUTH CAROLINA PERFORMANCE GOAL By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country. FOR MORE INFORMATION, VISIT WEBSITES AT: WWW.MYSCSCHOOLS.COM WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	N/A	N/A	N/A
2002	N/A	N/A	N/A
2003	Excellent	Below Average	Yes
2004	Excellent	Good	Yes

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- •Good District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

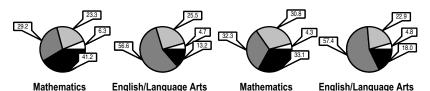
Percent of students tested in 2003-04 whose 2002-03 test scores were located.

61.9%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)

Our School

Elementary Schools with Students like Ours



Definition of Critical Terms

Advanced
Very high score; very well prepared to work at next grade level; exceeded expectations

Proficient
Well prepared to work at next grade level; met expectations

Met standards; minimally prepared, can go to next grade level

Below Basic
Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP									
	Enrollment 1st	/	/ %	/	/ °`	/	% Proficient and Advanced	Performance Objective	Participation Objective M.
Englis All Students	h/Langua 331	ge Arts - \$ 100.0	State Peri	ormance 25.5	Objective 56.6	= 17.6% 13.2	78.3	Yes	Yes
Gender	331	100.0	4.7	25.5	30.0	13.2	10.3	res	res
Male	163	100.0	5.7	35.2	53.5	5.7	71.7		
Female	168	100.0	3.8	15.7	59.7	20.8	84.9		
Racial/Ethnic Group	100	100.0	0.0	10.7	00.1	20.0	04.0		
White	271	100.0	3.4	22.9	59.2	14.5	82.1	Yes	Yes
African-American	43	100.0	11.9	40.5	47.6	0.0	57.1	Yes	Yes
Asian/Pacific Islanders	10	100.0	0.0	14.3	42.9	42.9	0.0	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not disabled	292	100.0	1.1	22.9	61.3	14.7	84.2		
Disabled	39	100.0	30.8	43.6	23.1	2.6	35.9	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	331	100.0	4.7	25.5	56.6	13.2	78.3		
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	330	100.0	4.7	25.5	56.6	13.2	78.3		
Socio-Economic Status									
Subsidized meals	28	100.0	17.4	34.8	47.8	0.0	65.2	I/S	I/S
Full-pay meals	303	100.0	3.7	24.7	57.3	14.2	79.3		

Mathematics - State Performance Objective = 15.5%									
All Students	331	100.0	6.3	23.3	29.2	41.2	83.3	Yes	Yes
Gender									
Male	163	100.0	6.3	26.4	28.9	38.4	79.9		
Female	168	100.0	6.3	20.1	29.6	44.0	86.8		
Racial/Ethnic Group									
White	271	100.0	3.8	20.6	29.4	46.2	89.3	Yes	Yes
African-American	43	100.0	23.8	40.5	26.2	9.5	45.2	Yes	Yes
Asian/Pacific Islander	10	100.0	0.0	0.0	28.6	71.4	0.0	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not disabled	292	100.0	1.8	22.6	30.1	45.5	89.2		
Disabled	39	100.0	38.5	28.2	23.1	10.3	41.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	331	100.0	6.3	23.3	29.2	41.2	83.3		
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	330	100.0	6.3	23.3	29.2	41.2	83.3		
Socio-Economic Status									
Subsidized meals	28	100.0	30.4	26.1	26.1	17.4	52.2	I/S	I/S
Full-pay meals	303	100.0	4.4	23.1	29.5	43.1	85.8		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Dalleritine Elementary										
PACT PERFO	RMANCE	E BY GF	RADE LE	VEL						
	/ ,	/	/ .	/	/	/	/ _			
	Enrollment 1st Day of Testing	% Tested	% Below Basic	ږ.	% Proficient	% Advanced	% Proficient and Advanced			
	of the	lest	Mole	% Basic] Joje	ldva,	% Proficient ar. Advanced			
	Ba li	/ %	/ # #	/ ~	/ %	/ %	% <u>4</u>			
		Englis	sh/Langu	age Arts						
Grade 3	88	98.9	4.8	20.5	66.3	8.4	74.7			
Grade 4	117	100.0	8.8	29.8	50.9	10.5	61.4			
Grade 5	76	100.0	12.7	43.7	39.4	4.2	43.7			
Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Grade 3	110	100.0	1.9	12.1	57.0	29.0	86.0			
Grade 4	98	100.0	3.1	32.7	59.2	5.1	64.3			
Grade 5	123	100.0	8.1	31.7	54.5	5.7	60.2			
Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
			Mathemat							
Grade 3	88	100.0	3.6	31.0	36.9	28.6	65.5			
Grade 4	117	100.0	6.1	22.8	35.1	36.0	71.1			
Grade 5	76	100.0	8.5	39.4	28.2	23.9	52.1			
Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
A C	440	400.0	4.7	20.0	20.0	25.5	00.4			
Grade 3	110	100.0	4.7	29.0	30.8	35.5	66.4			
Grade 4 Grade 5	98 123	100.0	7.1	20.4	35.7	36.7 48.8	72.4			
Grade 5	N/A	N/A	7.3 N/A	20.3 N/A	23.6 N/A	48.8 N/A	72.4 N/A			
Grade 6	N/A	N/A N/A	N/A N/A	N/A	N/A N/A	N/A N/A	N/A N/A			
Grade 8	N/A	N/A	N/A N/A	N/A	N/A N/A	N/A N/A	N/A N/A			
Graue 0	IN/A	IN/A	11/7	11/74	11/14	11/74	IN/A			

SCHOOL PROFILE				
	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 653)				
First graders who attended full-day kindergarten	100.0%	N/C	100.0%	100.0%
Retention rate	0.5%	No change	1.3%	2.7%
Attendance rate Students with disabilities other than speech taking PACT (ELA) off grade level	97.1% 1.5%	Up from 96.8%	96.9% 0.0%	96.4% 4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	2.1%		0.0%	3.5%
Eligible for gifted and talented	45.8%	Down from 46.4%	45.8%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech Older than usual for grade	6.9% 0.3%	Up from 5.8% Down from 0.4%	3.8% 0.3%	8.2% 0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 42)				
Teachers with advanced degrees Continuing contract teachers	61.9% 88.1%	Up from 56.1% Up from 85.4%	61.9% 92.9%	51.4% 87.5%
Highly qualified teachers**	95.0%	N/A	96.3%	95.0%
Teachers with emergency or provisional certificates	0.0%	IV/FA	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	90.6%	86.7%
Teacher attendance rate	95.8%	Up from 95.1%	95.8%	94.9%
Average teacher salary	\$43,285	Up 5.3%	\$43,285	\$40,760
Prof. development days/teacher	11.1 days	Up from 10.4 days	10.8 days	12.4 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	20.9 to 1	Up from 19.2 to 1	21.4 to 1	18.9 to 1
Prime instructional time	92.0%	Up from 91.3%	91.5%	90.0%
Dollars spent per pupil*	\$7,120	N/A	\$6,171	\$6,044
Percent of expenditures for teacher salaries*	60.3%	N/A	69.4%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences SACS accreditation	99.0% Yes	No change No change	99.0% No	99.0% Yes
Character development program * Prior year audited financial data are reported.	Excellent	N/A	Excellent	Good
10.11		Our District		State
Highly qualified teachers in low poverty		92.5%	-	2.0%
Highly qualified teachers in high povert	y schools**	N/A		1.1%
10.11		State Objectiv		te Objective
Highly qualified teachers in this school		65.0%		Yes
Student attendance in this school		95.3%		Yes
**NOTE: The verification process was not complete.	d for the year rei	norted: therefore the count of hi	ably auglified teachers	may not be seen

^{**}NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Ballentine Elementary School is committed to providing a school climate where all students achieve high academic levels and experience success in a very positive school setting.

Our excellent staff provides challenging and enriching instruction to every student. Special programs and initiatives such as SOAR to Success, Early Success, Reading Recovery, Literacy Groups and the Academically Gifted Program give students unique opportunities to advance their learning to very high levels. The Success in Schools Program completed its first year, serving 13 students in an after school setting. This program emphasized a team effort between home and school to improve student performance.

Our school has very strong support from its parents. The Parent Teacher Organization and School Improvement Council are driving forces behind our school's success. Our parents and community assist us in ensuring that all students are appropriately provided for instructionally. Our PTO was recognized as our school's Volunteer Group of the Year.

Our students learn to be good citizens through participation in numerous community service projects such as: Sister Care, Project Pet, Jump Rope for Heart, Pennies for Patients, Special Olympics, Sharing God's Love, Ronald McDonald House and the Palmetto Richland Children's Hospital. Leadership opportunities are also designed to assist students in becoming responsible citizens. A few of these activities include: Waste Warriors, Handy Helpers, Student Council, DARE, Paws Postal Service, Safety Patrol and Flag Patrol.

During the year, students were recognized through numerous activities that included: Patriotic Trivia, PACT Master, related arts awards, Computer Club, Chess Club, Chorus, Continental Math, Kiwanis Terrific Kid, Students of Distinction, Honor Rolls and student birthdays.

The mission of Ballentine Elementary, where community, staff, students, and families join together, is to ensure that all students are provided a quality education based upon academic success, democratic principles, and creative expression while providing a positive caring environment celebrating diversity and promoting individual strengths, responsible social attitudes and a sense of community and cooperation. The 2003-04 school year was truly a successful one, during which we honored our mission statement!

Barbara L. Brockhard, Principal and Mrs. Lynn Fralick, SIC Chairperson

	Teachers	Students*	Parents*					
Number of surveys returned	41	116	121					
Percent satisfied with learning environment	100.0%	96.6%	95.8%					
Percent satisfied with social and physical environment	100.0%	94.8%	98.3%					
Percent satisfied with home-school relations	100.0%	94.8%	92.5%					
*Only students at the highest elementary school grade level at this school and th	eir parents were ir	ncluded.						

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS